Year 1 and 2: Living in the Wider World

Subject Specific Vocabulary		Who can help us keep safe?	Who can I call?
Danger	A situation that may cause you harm.		Never go anywhere on your own with a stranger.
Trust	Feeling confident that a person or situation is reliable, responsible and dependable.		Never go to or get into a car with a stranger.
Unsafe	When you do not feel safe.		Always say 'NO!' very loudly to anything a stranger asks you to do or if a stranger offers you a gift.
Safety	Feeling safe or keeping safe		
Stranger	Anybody that we don't know well or	What I will learn by the end of this	YELL! It is OK to shout loudly if you
Stranger	at all.	topic:	feel unsafe around a stranger.
'Safer' stranger	People whose job it is to keep people safe e.g. police officers, fire fighters, teachers, doctors.	☐ About different roles in the community to help us keep safe - the jobs they do and how they help people.	RUN! It is OK to run to find a safe grown-up.
Worried	Feeling concerned or anxious.	☐ Who can help me in different places and situations; how to attract someone's attention or ask for help and what to say.	TELL! Always tell a safe grown-up if you have felt unsafe.
Private	Something belonging to a particular person.	☐ How to respond safely to adults I don't know.	Previous Learning
Community	An area where a group of people live.	☐ What to do if I feel unsafe or worried for myself or others; and the importance of keeping on asking for support until I am heard.	□ I know what is kind and unkind behaviour, how this can affect others and how to treat
Emergency	An unexpected situation that requires immediate action a medical emergency.	☐ How to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.	myself and other with respect. I know how people and other living things
			have different needs and the responsibilities of caring for them. In case of Emergency I know about things I can do to help look after our environment.
	<u> </u>	ChildLine 9 Emergency	